## Content Area: Math

| Strand: Operations and Algebra ie: Thinking/demonstrates addition and subtraction skills | Missouri <br> MLS: <br> K.OA.2 |
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| Reporting Topic: Understand addition | DOK:1\&2 |
| Grade: K |  |


| $\begin{aligned} & \text { Score } \\ & 4.0 \end{aligned}$ | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <br> Student can create 2 addition word problems based on an equation and a sum given by teacher. |
| :---: | :---: |
|  | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. (Student can create 1 addition word problem based on an equation OR a sum given by the teacher.) |
| Score 3.0 | The student will: <br> Solve addition word problems with in 10 by using objects or drawings to represent the problem at 80-100\% accuracy. <br> The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
|  | 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. |
| $\begin{gathered} \hline \text { Score } \\ 2.0 \end{gathered}$ | The student will: <br> Solve addition word problems with in 10 by using objects or drawings to represent the problem at 60-70\% accuracy. <br> The student exhibits no major errors or gaps in the simpler details and processes. |
|  | 1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| $\begin{gathered} \text { Score } \\ 1.0 \end{gathered}$ | With help, a partial understanding of the 2.0 content and some of the 3.0 content. <br> Solve addition word problems with in 10 by using objects or drawings to represent the problem below $60 \%$ accuracy. |
|  | 0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content. |
| $\begin{gathered} \text { Score } \\ 0.0 \end{gathered}$ | Even with help, no understanding or skill demonstrated. |

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